# Yearly Status Report - 2019-2020

| Part A | |
| --- | --- |
| **Data of the Institution** | |
| **1. Name of the Institution** | **BIMALA PRASAD CHALIHA COLLEGE** |
| Name of the head of the Institution | **DR BIBHUTI BHUSAN PANDA** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **913623245001** |
| Mobile no. | **9435263936** |
| Registered Email | **bpccnagarbera1972@gmail.com** |
| Alternate Email | **bpcciqac@gmail.com** |
| Address | **NAGARBERA, KAMRUP** |
| City/Town | **NAGARBERA** |
| State/UT | **Assam** |
| Pincode | **781127** |

**2. Institutional Status**

| Affiliated / Constituent | **Affiliated** |
| --- | --- |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **DR BINAY KRISHNA MEDHI** |
| Phone no/Alternate Phone no. | **03623245001** |
| Mobile no. | **9859931124** |
| Registered Email | **bpcciqac@gmail.com** |
| Alternate Email | **bpccnagarbera1972@gmail.com** |

## 3. Website Address

| Web-link of the AQAR: (Previous Academic Year) | [http://www.bpchalihacollege.org.in/upload/aqar/AQAR%202018-19.pdf](http://www.bpchalihacollege.org.in/upload/aqar/AQAR%202018-19.pdf) |
| --- | --- |

| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| --- | --- |
| if yes,whether it is uploaded in the institutional website: Weblink : | [http://www.bpchalihacollege.org.in/upload/acalendar/Academic%20Calender%202019-20.pdf](http://www.bpchalihacollege.org.in/upload/acalendar/Academic%20Calender%202019-20.pdf) |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| --- | --- | --- | --- | --- | --- |
| | | | | Period From | Period To |
| **1** | **C++** | **6.50** | **2004** | **04-Nov-2004** | **03-Nov-2009** |
| **2** | **B** | **2.28** | **2016** | **25-May-2016** | **24-May-2021** |

| **6. Date of Establishment of IQAC** | **03-Aug-2002** |
| --- | --- |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
| --- | --- | --- |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **Organized an online** | **24-May-2020** | **45** |

| workshop on Online Tools, Methods and resources in collaboration with Assam College Librarians | 1 | |
|---|---|---|
| Conducted Faculty Development Programme on UG CBCS under Gauhati University | 08-Sep-2019 1 | 52 |
| Submitted AISHE data | 28-Feb-2020 1 | 1271 |
| Introduced Online Portal for structured systematic online classes | 04-May-2020 180 | 1271 |

View File

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Institution | Excursion Grant | Govt of Assam | 2019 180 | 100000 |
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| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
|---|---|
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | **4** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | View File |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Under the guidance of IQAC, Department of English in collaboration with Assam College Librarian Association, had organized a National Level Webinar on Contemporary Crime Fiction. The webinar was organized on 20-06-2020 and 789nos. of Scholars and faculty members participated from different parts of India through Zoom App and Facebook Live. Two other webinars were also organized by Department of Economics on 28-05-2020 and B. P. Chaliha College Library also

organised a Webinar on 23-05-2020.

IQAC had taken initiatives to train the faculty members to adopt online mode to continue the teaching learning process during pandemic. IQAC had developed the college website and online portal to conduct online classes as well as keeping records of attendance etc

IQAC has been quite successful to improve Sports infrastructure and facilities by procuring Sports equipments and the ongoing Indoor hall construction works are near completion.

One Faculty Development Programme on newly introduced UGCBCS under Gauhati University was organised at college premises on 08092019, where total intake was 56nos.

After initial setback, IQAC was quite successful in arranging and managing ONLINE CLASSES even though had strong challenges during initial stages of pandemic COVID-19.

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
| --- | --- |
| Emphasising on ICT enabled classes | Through maximum classes motto- classes were successfully conducted throughout the year and ICT enabled classes were done to break monotony. |
| Organising Seminar & Workshop | Concerned Departments organised Seminar &Workshops |
| Skill Development Programme | Skill Development Programmes were conducted under EEC |
| Website development | Website has been developed |
| Office automation | Developing Office automation |
| View File | |

| 14. Whether AQAR was placed before statutory body ? | Yes |
| --- | --- |

| Name of Statutory Body | Meeting Date |
| --- | --- |
| Governing Body | 22-Feb-2022 |

| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| --- | --- |

| | |
|---|---|
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | **2020** |
| Date of Submission | **28-Feb-2020** |
| **17. Does the Institution have Management Information System ?** | **Yes** |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **The institution has implemented partial Management Information System. It is yet to implement complete modern technosavvy MIS with substantial modules operational for smooth functioning the system. Though the institution is capable but still we have both modern as well as old conventional methods maintaining through registers. Rather the institution has been using a blending method instead of integrated automated Management Information System. The institution has been maintaining separate management system for admission, examinations, attendance, financial and library related matters. There is a separate online admission system which manages Admissions, Enrolment, Fee Payment., identity card, and data of students. There is another management system which deals with the financial aspect. Further, there is a separate biometric system dealing with attendance of teaching and nonteaching staff. Finally, the library also has a management system SOUL 2.0. The college is an active participant of different MIS like Admission Fee Waiver MIS, DHE MIS, Online Salary MIS, GU portal for online Examination, National Scholarship Portal, Biometric Attendance, AISHE portal, RUSA MIS etc The modules currently operational are Online Application and Admission Portal Online Biometric Individual Attendance for Teachers and Nonteaching Staff College Examination system Online payment portal for students SOUL 2.0 for library. The examination marks entry system has helped in record keeping as well as evaluation process for the college and faculty members. The institution has a plan to introduce integrated Management Information** |

System for smooth functioning and ensure the preservation of all records in digital format.

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college ensures effective curriculum delivery and documentation through systematic and strategic mechanisms which are transparent in nature. The Heads of Departments conduct meetings to distribute workload, allot subjects, and plan the activities of department and review the ongoing/completed syllabus. Effective implementation of academic calendar is monitored by the principal through formal meetings with heads of departments and sometime through informal discussions. The affiliated/feeder colleges get no alternative to introduce or execute any other prime curriculum except the prescribed one even if it is necessary for the greater community benefit. Keeping in view the social need, every year by the curricular aspects subcommittee of our college under the guidance of IQAC collects data and receives public feedback regarding the current course content and knowledge sharing. We are strictly adhered to run the syllabi of curriculum imposed by the parent university smoothly. Teachers accordingly prepare Teaching plans. Institute operationalises the curriculum within the overall framework provided by the University. Functioning of curriculum depends on resource potential and institutional vision and missions. Heads of respective department distribute workload among their Departmental faculty members. Teaching plan is prepared by every faculty member at the beginning of each academic year. They record the conduct of teachings and practical in diary. The faculty engages extra periods and practical as and when necessary and maintains their records. Periodic assessment of curriculum delivery is conducted by the college examination board through HODs. We have semester system and faculties try to complete syllabi within period so that the students can prepare to face the University Examinations without any incompletion of syllabus. For making the teaching most effective and comprehensive our faculties are committed to use teaching aids whenever necessary so that the given curriculum is simplified for the students and they can easily understand. To cope up with advanced knowledge we have establish ICT oriented digital lab to provide the current knowledge in respective subject. There is optimum utilization of well-equipped laboratories for curriculum delivery. The students maintain the practical and the results are certified by the faculty along with HODs. For proper delivery of curriculum our faculty members adopt different activities such as seminars, project work, tutorials, assignments, group discussion etc. This helps to understand practical knowledge of respective subject. We provide different topics for seminar presentation and eventually try to create scientific base, among the Students. We conduct educational tours to provide field knowledge in respective subjects to students. Group projects are assigned to teach team spirit, sharing and developing presentation habit and research skills. Faculties also upload ICT based materials on the college website. The departmental Alumni are engaged in guiding the students as guest lectures, expert lectures. Computer, LCD projectors and other Audio- visual aids are utilized on regular basis. Each Department maintains a Library to facilitate the students to access latest books available in concerned subjects and topics. The books are issued to the students as and when needed by them and record of the same is maintained by all the Departments.

## 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| Computer Application (continued) | Nil | 06/08/2019 | 180 | Employability | Yes |
| Spoken English (continued) | Nil | 07/09/2019 | 180 | Employability and Entrepreneurship | Yes |
| Human Rights (continued) | Nil | 20/01/2020 | 180 | Entrepreneurship | Yes |
| Satriya Nitya (continued) | Nil | 18/11/2019 | 180 | Employability | Yes |
| Satriya Sangit (continued) | Nil | 18/11/2019 | 180 | Employability | Yes |
| Satriya Baidya (continued) | Nil | 18/11/2019 | 180 | Employability | Yes |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| BA | Sociology (continued the second level) | 19/08/2019 |
| BCom | Commerce (continued the second level) | 19/08/2019 |
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BA | English, Assamese, Political science, sociology, History, Arabic, Education, Economics, Geography | 01/08/2019 |
| BSc | Mathematics, Physics, Chemistry, Zoology, Botany, Geography, Economics, Computer science, Statistics | 01/08/2019 |
| BCom | Commerce | 19/08/2019 |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|

| Number of Students | **150** | **Nil** |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| **BA** | **English, Assamese, Political science, sociology, History, Arabic, Education, Economics, Geography** | **350** |
| **BSc** | **Mathematics, Physics, Chemistry, Zoology, Botany, Geography, Economics, Computer science, Statistics** | **115** |
| **BCom** | **Commerce** | **63** |
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

**Keeping in view the academic and social need, every year by the curricular aspects subcommittee of the college under the guidance of IQAC collects data and receives public feedback (from students, teachers, parents and alumni) regarding updated course content and knowledge sharing. Feedbacks are collected formally by developing different sets of questionnaires and informally through group meetings. Feedbacks are analysed and discussed at different levels of management. Besides general discussion, different statistical tools are used to analysis the collected feedbacks. Analysis and utilization of collected feedbacks regarding curricular delivery and overall development of the college is briefly explained in the following paragraph. On the basis of collected data it is observed that the majority of the students simply follow the given course curriculum. Students think that the course curriculum formulated by the university is sufficient and need to follow the same to pass out in the examinations. They accordingly follow the course contents and appear in examinations. Again, majority of the parents are found illiterate and remain busy in agricultural activities throughout the year. They nearly get any chance**

to look after the attendance and education of their wards. Most of the parents are also not equipped with the present education system. Only about 30 of the parents are aware of the class attendance and examinations of their wards. But the group of alumni provided some valuable comparisons regarding the past and present course curriculum. According to them the curriculum provided by the university is not sufficient for the present need of the society. According to alumnus, knowledge they gathered from the college education is not sufficient to settle them in the present challenging job market. As it is found they are in favour of some Add-on courses in college education. According to them the education system should provide knowledge along with skill and humanity for livelihood. At the last the final stakeholder to collect information regarding the present course curriculum are the teachers. Though teachers are bound to take care/discuss and complete the prescribed syllabus in allotted classes but some of the teachers are not satisfied with the present course contents. About 35 teachers explained about the overlapping, inappropriateness and incompleteness in specific course curriculum. At the same time, if there is chance teachers are also found interested to provide input in syllabus framing. They are in favour of adding the courses like health education, skill development, sex education, yoga, meditation etc. with the present semester system of college education.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | English, Assamese, Political science, sociology, History, Arabic, Education, Economics, Geography | 400 | 545 | 350 |
| BSc | Mathematics, Physics, Chemistry, Zoology, Botany, Geography, Economics, Computer science, Statistics | 180 | 160 | 115 |
| BCom | Commerce | 110 | 81 | 63 |
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution | Number of fulltime teachers available in the institution | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|

| | | | teaching only UG courses | teaching only PG courses | |
|---|---|---|---|---|---|
| 2019 | 1271 | Nill | 64 | Nill | Nill |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 64 | 52 | 69 | 5 | 2 | 6 |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Though college has not formal mentoring system but the faculty members of all the departments try their best to maintain close contact with their students. They assist the students in various aspects related their academic career and personal issues. Most of the departments carried field work which proved to be a good opportunity for the students as well as teachers for developing close relation as they get lots of time to be spent together while traveling and staying in outstation places. The close relation between the teachers and students also develops through various activities like departmental fresher's welcome party, farewell party to the final year students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 1271 | 64 | 1:20 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 56 | 55 | 1 | 6 | 20 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BA | Assamese | VI | 30/11/2020 | 05/12/2020 |
| BA | English | VI | 30/11/2020 | 05/12/2020 |

| BA | Arabic | VI | 30/11/2020 | 05/12/2020 |
|----|--------|----|-----------|-----------|
| BA | Political Science | VI | 30/11/2020 | 05/12/2020 |
| BA | History | VI | 30/11/2020 | 05/12/2020 |
| BA | Education | VI | 30/11/2020 | 05/12/2020 |
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is a herculean task for academic institutions. B.P. Chaliha College applies a clinical approach to do so. Each department has a separate mechanism for internal evaluation so that the process becomes more useful and applied. Regular evaluation is done through internal examinations, assignments, group discussion etc. To augment the evaluation process new methods like peer reviewing, copy exchange among students etc. are implemented. Besides the university suggested test and exam schedule the College has constituted a separate examination committee to monitor the process of internal examination and evaluation. Most common practices include: i. Sessional examinations. ii. Internal Class test and evaluation at dept. iii. Assignments iv. Group discussion. v. Seminar presentations. vi. Project based study. vii. Remedial classes. viii. E-learning Digital submission of Projects and assignments etc.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by the college under the supervision of IQAC. This is prepared after publication of the Gauhati University's (affiliating university) academic calendar and holiday list. This calendar is uploaded in the college website and circulated among the students of various departments. In this calendar incorporates various events and activities planned during the academic year along with tentative schedule of the various examinations, field visits different in house activities of the college like foundation day, college week, Saraswati Puja, Fateha, departmental freshmen social, student's union election etc.

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.bpchalihacollege.org.in/upload/miscellaneous/Programme%20outcomes_2019-20.pdf

### 2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----|----|----|----|----|----|
| UG | BA | English, Assamese, Political science, sociology, History, Arabic, Education, | 201 | 187 | 93.03 |

| | | Economics, Geography | | | |
|---|---|---|---|---|---|
| UG | BSc | Mathematics, Physics, Chemistry, Zoology, Botany, Geography, Economics, Computer science, Statistics | 70 | 60 | 85.71 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.bpchalihacollege.org.in/upload/sss/Student%20satisfaction%20survey%202019-20.pdf

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | |

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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | |

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## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| **No Data Entered/Not Applicable !!!** | | |

| 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center) | |
| --- | --- |
| Name of the Department | Number of PhD's Awarded |
| **No Data Entered/Not Applicable !!!** | |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
| --- | --- | --- | --- |
| National | Assamese | 2 | 00 |
| National | Botany | 3 | 0.8 |
| National | English | 1 | 00 |
| National | Political Science | 2 | 00 |
| International | Assamese | 1 | 00 |
| International | Geography | 1 | 00 |
| International | Sociology | 1 | 00 |
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
| --- | --- |
| Asamese | 5 |
| Chemistry | 1 |
| English | 1 |
| Economics | 1 |
| Geography | 1 |
| Botany | 3 |
| Political Science | 1 |
| **No file uploaded.** | |

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
| --- | --- | --- | --- | --- | --- | --- |
| Evaluation of Fungicides,Bio-agent and Plant extracts against Fusarium oxysporum f.sp.melon genae causing brinjal wilt on | Dr. Sabebaro Namo Das | Journal of Advanced Scientific Research | 2020 | 0 | B.P. Chaliha College | Nill |

| | | | | | | |
|---|---|---|---|---|---|---|
| different varieties under green house condition. | | | | | | |
| Nanobior emediation : Potential and Future Prospects | Chiranjib Mili | Advances in Biotech nology and Bioscience , AkiNik, Vol-8 | 2019 | 0 | Gauhati University , Guwahati | Nill |
| A review on medicinal plants used by Mising tribe of Assam: Prospect for sustai nable util ization and conser vation | Chiranjib Mili | Mising Bhasha Aru Sanskritir Porischoi, Olypia Prakashan, | 2019 | 0 | Gauhati University , Guwahati | Nill |
| Endophytic Fungi of Wild and D omesticate d Crop Plants and Their Prospect for Applic ations in Sustainabl e Agricult ure | Chiranjib Mili | Endophyt es: A potential source of compounds of commercial and therap eutic appl ications, Springer Nature Singapore Pvt. Ltd. Singapore, | 2020 | 0 | Gauhati University , Guwahati | Nill |
| Seed Borne Endophytic Fungi Associated with Some Indigenous Rice Varieties of North East India and Their Growth Promotion and | Chiranjib Mili | Indian Journal of Agricultur al Research | 2020 | 1 | Gauhati University | Nill |

| | | | | | | |
|---|---|---|---|---|---|---|
| Antifungal Potential. (Scopus) | | | | | | |
| Antimicr obial secondary metabolite s obtained from endophytic fungi inhabiting healthy leaf tissues of Houttuynia cordata Thunb., an ethnomedic inal plant of Northeast India | Chiranjib Mili | Journal of Applied Pharmaceut ical Science | 2020 | 4 | Gauhati University , Guwahati | 3 |
| Origin of the Tai-Phake community of the Bra hmaputra valley and their accu lturation with the greater Assamese society | Biman Lahkar | History Research Journal | 2019 | 0 | B.P. Chaliha College | Nill |
| Practice of Agro-Pi sciculture among the Apatani tribe of Ziro Valley, Arunachal Pradesh | Biman Lahkar | Restaurant Business | 2019 | 0 | B.P. Chaliha College | Nill |
| An infrared t hermograph y-based study on the variation in diurnal and seasonal | Biman Lahkar | Modeling Earth Systems and Enviro nment | 2020 | 2.84 | B.P. Chaliha College | 1 |

| land surface temperature at Dibrugarh city, India | | | | | | |
|---|---|---|---|---|---|---|
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 2 | 8 | Nill | Nill |
| Presented papers | 9 | 10 | Nill | Nill |
| Resource persons | Nill | 2 | Nill | Nill |
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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Swachha Bharat Abhiyan | NSS | 5 | 57 |
| International Yoga Day | IQAC, B.P.Chaliha College | 42 | 78 |
| COVID19 Awareness Programme | NSS, IQAC, B.P.Chaliha College, Nagarbera Press Club | 34 | 31 |
| COVID19 Relief Camp | IQAC BPCC,Local Mouza Committee | 24 | 33 |
| World Environment Day | Science Forum, Eco Club , Assam Science Society, IQAC BPCC | 27 | 127 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| 00 | 0 | 0 | Nill |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Swachha Bharat Abhiyan | NSS | Swachhata Abhiyan | 5 | 57 |
| COVID19 Awareness Programme | NSS, IQAC, B.P.Chaliha College, Nagarbera Press Club | COVID19 Awareness Programme | 34 | 31 |
| COVID19 Relief Camp | IQAC BPCC,Local Mouza Committee | COVID19 Relief Camp | 24 | 33 |
| No file uploaded. | | | | |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| NIL | NA | NA | 00 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| NIL | Nill | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| NIL | Nill | Nill | Nill |
| No file uploaded. | | | |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 545000 | 536395 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Newly Added |
| Class rooms | Newly Added |
| Laboratories | Existing |
| Seminar Halls | Newly Added |
| Classrooms with LCD facilities | Newly Added |
| Classrooms with Wi-Fi OR LAN | Newly Added |
| No file uploaded. ||

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| SOUL 2.0 | Partially | 2.0 | 2019 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 11917 | 3583381 | 268 | 153712 | 12185 | 3737093 |
| Reference Books | 5468 | 1113743 | 834 | 478346 | 6302 | 1592089 |
| Journals | 18 | 14400 | 1 | 2500 | 19 | 16900 |
| CD & Video | 25 | 5000 | Nill | Nill | 25 | 5000 |
| Others(specify) | 6 | 19710 | Nill | Nill | 6 | 19710 |
| No file uploaded. ||||||

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| Dr Deepjyoti Borgohain | Number theory | Google classroom | 01/04/2020 |
| Dr Biman Lahkar | Climatology (Monsoon) | Google meet | 06/04/2020 |
| Sachin Boro Choudhury | Fundamentals of Remote sensing | Google meet | 20/04/2020 |
| Arun Kumar Sarkar | Language | Youtube | 01/06/2020 |
| No file uploaded. ||||

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 88 | 25 | 10 | 0 | 15 | 10 | 20 | 10 | 8 |
| Added | 10 | 0 | 0 | 0 | 0 | 0 | 2 | 90 | 8 |
| Total | 98 | 25 | 10 | 0 | 15 | 10 | 22 | 100 | 16 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**100 MBPS/ GBPS**

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| College e portal developed | http://www.bpchalihacollege.org.in/online/classvideos.php |

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 218000 | 213699 | 327000 | 322698 |

### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a set of established procedures and policies for maintaining and utilizing physical, academic and support facilities- library, laboratory, sports complex, computers, classrooms etc. It also aims at maximizing the utility of its assets and providing quality service to its stakeholders The College possesses a rich library with a sizeable collection of books and journals. The Library Advisory Committee and administration look after the library-related issues such as infrastructure facilities and services. The departments of the college have a good stock of textbooks and references in their respective libraries. For maintaining the laboratories, the laboratory equipments, specimens and other necessary chemicals are purchased by the office the principal and the purchase committee as per the requirements of the various departments of the college. For maintenance of classrooms, at the very beginning of every academic session, the authority ensures the proper environment of various classrooms by providing necessary desk-benches, chock-dusters, electricity connection, etc. The office of the principal decides about purchasing necessary IT equipments as per recommendations received from the departments of the college and the administrative office of the college. IT facilities are maintained by computer skilled personnel of the college. Students' Union sports secretary and his/her advisor take the responsibilities of the maintenances of the sport facilities and all the necessary goods and sports articles are purchased by the office of the principal as per the

recommendations of the sport secretary and the advisor of the Students' Union of the college. The hostel sub-committee looks after the hostel facilities for the borders on the college campus. There is a canteen in the college premises which provides fresh wholesome food to the students and staff at a reasonable rate. The College has developed a garden as a part of the beautification of the college and the same has been maintained properly by appointing a caretaker on a temporary basis. The botanical garden is maintained by the Department of Botany. The college authority tries to maintain the indoor stadium, football, volleyball court through regular monitoring and concerned technical agencies are conducted and invited for proper maintenance of the infrastructures. The administrative building, academic buildings, Hostels, Toilets, Bicycle stands, Bike stands have been maintained as per requirement after physical verification by the concerned authority.

http://www.bpchalihacollege.org.in/upload/miscellaneous/Procedures%20and%20policies%20for%20maintaining%20facilities_2019-20.pdf

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
| --- | --- | --- | --- |
| Financial Support from institution | NIL | Nill | Nill |
| Financial Support from Other Sources |  |  |  |
| a) National | POST MATRIC SCHOLARSHIP SCHEMES MINORITIES CS (Fresh and Renewal), ISHAN UDAY SPECIAL SCHOLARSHIP SCHEME FOR NER(Fresh and Renewal) | 358 | 1790000 |
| b)International | NIL | Nill | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| International Yoga day | 21/06/2020 | 43 | IQAC, BPCC |
| National Science Day | 28/02/2020 | 62 | Science Forum,BPCC and Assam Science Society, Nagarbera branch |
| World Environment Day | 05/06/2020 | 56 | Eco club,BPCC |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 5 | 3 | 3 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2020 | 28 | BA | Assamese, Political Science Economics, English, Education Arabic Geography | Gauhati University, Assam University, University of Pune, Kumar Bhaskar Varma Sanskrit and Ancient Studies University, KRD College of Education, Chhaygaon, Kamrup ,J.B. Law college, Cotton University, Bikali College(PG), Bed College | MA, LLB, BED, PGDCA |

| 2020 | 19 | BSc | Chemistry, Physics, Zoology, Botany | Rani Durgavati Vishwavidyalaya Jabalpur,MP, Don Bosco University, Rajiv Gandhi University of health science, Bangalore, Royal Global University, USTM, Meghalaya, Kaziranga University,Assam | MSc |
|----|----|----|----|----|----|

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|----|----|
| NET | 1 |
| Any Other | 12 |

**No file uploaded.**

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----|----|----|
| Volleyball | College | 42 |
| Football | College | 36 |
| Various sports and cultural competitions were held during the college week 2019 | UG | 250 |

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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|----|----|----|----|----|----|----|
| No Data Entered/Not Applicable !!! | | | | | | |

**No file uploaded.**

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Bimala Prasad chaliha students Council is formed every year through the direct election system. Various initiatives are taken throughout the year to conduct numerous programs by the council. The council representatives actively

participate in various activities. They help in coordinating all the events related to academics and other co-curricular Extracurricular activities, as per the directives of the teaching faculty. They do a lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the college. They work as a medium between faculty and students. Students are given exposure to involve in administrative, co-curricular, and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement. 1. Class committee 2. Department Association Committee 3. Sports Committee 4. Cultural Committee 5. Internal Quality Assurance Cell (IQAC) 6. Anti-Ragging Committee 7. Anti Sexual Harassment Committee 8. Governing body 9. Library Management Committee 10. College election Committee Contribution of the Student Council in Academic Administration 1. Coordination in day to day academic activities at their level 2. Coordination in communicating the information between students and Teaching faculty 3. Coordination in conducting special events like Spectrum etc. 4. Coordination in organizing Cultural events 5. Coordination in organizing Sports Games for the students 6. Coordination in arranging Industrial Visits for the students 7. Coordination in inviting the external guest speakers and organizing the Seminars Workshops.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? All the academic activities related to curriculum, syllabus, routine, maintenance of classes are discussed with the head of the departments and decisions are communicated to the faculty members through Heads of the Departments by the authority. ? Participation of students in the management is ensured through inclusion of some students' member in some committees. A student union is formed by constitutionally elected student in every academic year and they regulate relationship between the students and the administration. The Student Union places the problems/issues related to students/college before the authority in a democratic way and thus students also become one of the important parts of the management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

| Strategy Type | Details |
|---|---|
| 6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each): | |
| Curriculum Development | As the college is affiliated to Gauhati university and curriculum development is under the purview of the affiliating university, hence the college has to follow the curriculum approved by the university for its different programme. Of-course, some faculty members are assigned as member for the syllabus committee to prepare syllabus for different programme. |
| Teaching and Learning | ? All the faculties are constantly tries to impart quality education by using various tools and methods required for modern teaching. During the pandemic period, teachers basically reached to the students via online teaching platforms such as Google classroom, Google meet, Zoom and other ICT tools for teaching. ? Arrangements of Field studies, Group Discussions, Quiz, Debatesand Surveys are some of the extensive teaching methods use by the teachers beyond regular classes. ? To bring out innovation and creativity, students are encouraged to prepare wall magazines, annual magazines and bulletin on time to time. Some departments publish e-pamphlet in the pandemic period in active cooperation of their students. ? Teachers practice remedial and mentoring classes for the needy students. ? Some student enrichment programmes are organized by the teachers of the college and experts from outside to enhance mental and physical health of the students. ? Faculties are encouraged to participate in faculty development programs, seminars, conferences and workshops to boost their teaching with changing time. |
| Examination and Evaluation | ? An active examination committee is formed for smooth running of all examination. ? Class tests, student seminars, interactive sessions, projects and practical examinations are conducted by departments for constant evaluation the students. |
| Research and Development | ? Teachers are encouraged for research activities, attend conferences/seminars/workshops and publish papers in high impact research journals. ? Seminars, workshops and popular talk are organised by the |

| | |
|---|---|
| | departments by inviting experts from reputed institutes. ? Student seminars are organized by various departments in which students have to present their research paper. |
| Library, ICT and Physical Infrastructure / Instrumentation | ? The central library is well equipped with a rich collection of books, magazine, and newspaper for the access of students and teachers. ? Subscribed N-List to extend access to selected e-resources. ? The college has ICT enabled one digital class room and one seminar hall for organizing meeting, seminar/conference, workshop and other academic related works. ? CC cameras are installed in administrative block, entrance and corridors of each building for better security purpose. |
| Human Resource Management | To promote academic excellence of the faculties, the college highly motivates and actively supports their Ph.D. studies, publication of books and articles in journals. ? Teachers are relived on priority basis for Orientation/Induction Courses, Refresher Courses, Short Term Courses, Workshops for their academic development and career advancement. ? The College has a well-maintained leave record system for the teaching and non-teaching staff. ? Capacity building programme and office automation programme are organised for non-teaching staff to motivate and to improve their technical skills and to be fully supportive to the students. |
| Industry Interaction / Collaboration | Not yet done |
| Admission of Students | ? Admission procedure is done according guidelines set by the affiliated University. ? The admission of the students for all courses is strictly on merit basis. ? Admission Committee looks after whole admission procedure. ? The College website and Prospectus contains detail information about the institution and the courses offered ? Reservation of OBC/SC/ST and PWD are strictly followed as per Govt of Assam Guidelines. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Examination | ? All information regarding examination schedule, examination form filled up and results are displayed on the college website. ? Marks of various |

| | examinations conducted in the college is submitted online to the University. |
|---|---|
| Planning and Development | ? Recruitment of faculty and staff is done as per UGC and Government guidelines. ? All the recruitment notices are advertised on the college website and regional newspapers. ? Tenders are invited and displayed in college website for construction related matters. ? All information of ongoing activity is circulated through emails as well as WhatsApp medium. |
| Administration | ? Attendance of teaching and non-teaching staff are recorded through biometric machine. ? Students' enrolment data is recorded on a digital platform. ? Notices and information are uploaded in college website. ? Leave records of teachers are monitored digitally. ? Online submission of salary bills to treasury office. |
| Finance and Accounts | ? Accounts (Income and expenditure) in digital form. ? Some of the major financial transactions are done through NEFT and RTGS. |
| Student Admission and Support | ? Entire admission procedure is online. ? All financial transactions by the students are in cashless mode. ? All students' related information is circulated through college websites and WhatsApp. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| Nill | NIL | NIL | NIL | Nill |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2019 | Faculty Development Programme | Nill | 08/09/2019 | 08/09/2019 | 52 | Nill |

| on UG Choice based Credit System under Gauhati University | | | | |
|---|---|---|---|---|
| No file uploaded. | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Short Term Course on Educational Technology | 1 | 27/01/2020 | 02/02/2020 | 07 |
| Faculty Development Programme on ICT based tools and its applications in teaching learning processes | 1 | 27/05/2020 | 02/06/2020 | 07 |
| Faculty Development Programme on online Teaching and Learning in India(online) | 2 | 17/06/2020 | 22/06/2020 | 07 |
| Faculty Development Programme on Gender concerns in Education | 1 | 26/05/2020 | 01/06/2020 | 07 |
| Refresher Course | 1 | 02/07/2019 | 15/07/2019 | 14 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 56 | 8 | 19 | 9 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Teaching staff has a society where members | Non-Teaching staff has a society where members | Free admission for BPL students. |

| contribute a certain amount of money every month and can avail hassle-free loans at a very low rate of interest, Provision of finance at emergency to teaching staff through Trust Fund | contribute a certain amount of money every month and can avail hassle-free loans at a very low rate of interest. | |
|---|---|---|

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts are audited by both internal auditor appointed by governing body of the college and Government auditors every year. Best attempts are made to incorporate the recommendations of the auditors in subsequent periods.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| NIL | 0 | NA |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| 00 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | NAAC | Yes | GB |
| Administrative | Yes | NAAC | Yes | GB |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parent Teacher Meet are organised regularly by each department. ? Suggestions given by the guardians are welcome and tried to implement for better qualitative institutional growth.

6.5.3 – Development programmes for support staff (at least three)

Awareness program about sanitary hygiene of the female support staff. Distribution of sanitary pads among the female support staff. Awareness about prevention of COVID-19.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Introduction of blended learning (Online/offline) due to outbreak of Covid-19. ? Extensive use of social media. ? Introduction of cashless transaction.

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | No |

| d)NBA or any other quality audit | No |
|---|---|

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2019 | Faculty Development Programme on UG Choice based Credit System under Gauhati University | 08/09/2019 | 08/09/2019 | 08/09/2019 | 52 |

No file uploaded.

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| International Women's Day 2020 | 08/03/2020 | 08/03/2020 | 48 | 12 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| 1. Plantation during various occasions 2. Replantation of plant saplings damaged during flood situations on 21/11/2019 at B P Chaliha College. 3. World Soil Day celebration in collaboration with Krishi Vigyan Kendra (KVK), Kahikuchi. Theme: Stop Soil erosion Save our future. Resource person: Dr. D N Kalita, Program Co-ordinator, KVK, Kahikuchi. (participants of this program was mainly local farmers) on 05/12/2019 at B P Chaliha College. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 2 |
| Provision for lift | No | Nill |
| Ramp/Rails | Yes | 2 |
| Braille Software/facilities | Yes | Nill |
| Rest Rooms | Yes | 2 |
| Scribes for examination | No | Nill |
| Special skill development for differently abled students | No | Nill |
| Any other similar facility | No | Nill |

## 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2019 | Nill | 1 | 27/08/2019 | 01 | Workshop | "Skill Development" organized by Department of Economics and sponsored by ICICI bank, Guwahati branch | 60 |
| 2019 | Nill | 1 | 14/09/2019 | 01 | Exposure visit | Science popularization among local students organized by Biotech Hub Of B P Chaliha College | 18 |
| 2019 | Nill | 1 | 01/10/2019 | 01 | Career counselling | Invited lecture on "In search of a career" organized by Department of Mathematics, Resource person: Prof. Hemanta Kumar Sarma | 147 |
| 2019 | Nill | 1 | 25/10/2019 | 01 | Outreach visit | Biodiversity conservation with special reference | 58 |

| 2019 | Nill | 1 | 02/11/2019 | 01 | Outreach visit | "Life process" organized by Biotech Hub Of B P Chaliha College | 40 |
| 2019 | Nill | 1 | 04/11/2019 | 01 | Exposure visit | Science popularization among local students by organized by Biotech Hub Of B P Chaliha College | 12 |
| 2019 | Nill | 1 | 29/11/2019 | 01 | Awareness program | Reproductive health | 73 |
| 2019 | Nill | 1 | 05/12/2019 | 01 | Awareness program | World Soil Day celebration, Theme: Stop Soil erosion Save our future organized by Biotech Hub Of B P Chaliha College | 63 |

**No file uploaded.**

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- |

| Independence Day | 15/08/2019 | 15/08/2019 | 45 |
|---|---|---|---|
| Republic day | 26/01/2020 | 26/01/2020 | 32 |
| Children's Day organized by Women empowerment cell, B P Chaliha College, at Bhatipara Primary school (adopted by the college) | 14/11/2019 | 14/11/2019 | 47 |
| National Science Day | 28/02/2020 | 28/02/2020 | 85 |

**No file uploaded.**

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

**Planting trees.**

**Declaring the college as a plastic free zone.**

**The college does not allow burning of dry tree leaves and other bio-degradable waste materials. Instead they are used to make fertilizers by composting.**

**Most of the old CFL bulbs are replaced by LED bulbs throughout the college.**

**Student's are encouraged to switch off any electrical appliances like bulbs, fans and computers while not in use.**

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**(a) Efficient energy use. Each classroom has enough windows so that there is basically no need of using electric bulbs inside the classrooms. This drastically decreases the energy consumption (b) Education beyond the classrooms: It encompasses everything from the academic curriculum to music, dance, sports, community engagement, opportunities for performance and the outreach activities for the benefit of the community. Many of the college students participate in national level sports events.**

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.bpchalihacollege.org.in/upload/bestpractices/1646218179.pdf

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**The people living around Nagarbera are mainly farmers (small scale) and hence cannot send their children for higher studies outside their homes. The college was established with the aim to address this issue. Hence from its inception the college is providing quality higher education to the students from local community and also to students from nearby villages. The teachers make sure that language is not a barrier in imparting quality education to the students. At the beginning classes are taught in local languages which gradually progresses to teaching in English medium. This makes the students ready for higher studies in the national institution and for interviews in jobs in various sectors. Also coaching programs are organized for various competitive exams like TET, NEET etc. Emphasis is given on all round development of students. Regular NCC camps, Scouts and Guide camps are organized in the**

college as well as students are sent to camps in various places in the country. Cleanliness drives are organized in the college through the NSS unit of the college. This kind of regular extracurricular activities promotes values, helps in holistic development of the students. From its inception the college is actively engaged with the local communities through various welfare activities and training programs. The Biotech Hub is actively engaged with the local farmers by engaging them with training programs in recent techniques in agriculture. An awareness program on Covid-19 was organized for the local people in the nearby villages and the local market. Food packets, sanitizers were distributed among the needy. The college is situated in a flood-prone area. The college is very active in providing relief packages during the flood to the people affected. Also post flood awareness programs on flood associated diseases are being organized by the college. The college puts heavy emphasis on inclusive education and has various equal opportunity cells. The college has almost fifty percent girl students. Due to poor road-connectivity and remoteness girl students are usually reluctant to join the college. Hence the college constructed not one but three girl hostels for the poor and meritorious girl students. These include a Scheduled Caste women hostel for the girl students of backward communities. Students from poor background are supported through book-grants and fee-waivers. Remedial coaching is organized for the academically weak students. The Teacher's unit of the college awards financial aid to the best graduates every semester.

| Provide the weblink of the institution |
|---|
| http://www.bpchalihacollege.org.in/upload/miscellaneous/Institutional%20distinctiveness_2019-2020.pdf |

## 8.Future Plans of Actions for Next Academic Year

For the next year(2020-21) IQAC planned to improve the function of the college in the following area such as – 1) Office automation 2) Website development 3) Organizing Webinars and online workshops 4) To develop online portal for more online activities due to pandemic situation. 5) To train faculty and non-teaching staff to cope up with online methods. 6) Awareness Programme is to be organized on MOOC, SWAYEM etc 7) Skill Development Programme 8) Organising Seminar Workshop 9) Emphasising on ICT enabled classes 10) Proactive mentoring system 11) FDP for Teachers 12) Capacity building Programme for both Teaching and Non-Teaching Staff 13) Capacity Development Programme by EEC (Science Forum, Career Guidance) 14) Awareness Programmes by EEC (NSS,WEC) 15) Women Empowerment Programmeby EEC (WEC) 16) To conduct different Co-Curricular activities under different units and clubs 17) Construction and renovations of Class Rooms 18) Renovations /Up-gradation of Laboratory, Up-gradation of Library Procurement of Books Journals. Improvement of Toilets facilities (Men Women), Construction of Women Hostel, Completion of Indoor Hall, Procurement of Teaching Aids, Repairing / Renovations / Up-gradation of Old Building 19) Improving sports infrastructure Procurement of sports equipment 20) Improving Music Cultural infrastructure and Procurement of musical equipment 21) Organising Workshop on Music, Eco Development Programme, Literary Programmes, Debate Competitions etc. 22) Organising Seminar on Research Methodology, Investigatory Projects by students, Encouraging Faculty Members to acquire PhD under FIP, Submit Proposal of MRP, to join in National International Conference, Workshop, Seminar, Symposia etc., Publication of Research Journal/ Research Article / Chapters / Books, Visit to Industries Laboratories of higher learning. 23) To organize awareness programme on Start-up, Skill development and other schemes of governments.